**20.1 CO-CURRICULAR ACTIVITIES**

Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, emotional development, social development, moral development, creativity, positive thinking, development of civic values, cultural values etc. These are some of the facets of personality development and the outcome of extracurricular and co-curricular activities. There is a long list that is included in these activities. Sport and games are also included under these headings.

* For all round development of a child only the academic curriculum is not sufficient.
* Students need to be encouraged for participation in sports and co-curricular activities
* Therefore for the holistic growth as well as to develop the various facets of personality development of children, class-room teaching should be supplemented with co-curricular activities,
* These out of the class activities affect all round domains of life such as cognitive (intellectual), emotional, moral, cultural and athletics.
* Co-curricular activities mean more focus upon cognitive aspects, and intellectual development.
* Competitiveness, excellence, quality achievements, creativeness and enthusiasm are few of the ethics of co-curricular activities.
* Bring pleasant changes and develop joyous experiences.
* Co-curricular activities make a child responsible for family and society.
* Develop the capacity of organizing events and enable for managerial and leadership activities.
* These activities create avenues to meet with various people thereby help in socialization, self identification and self assessment.
* Activities like field trips, tours and excursion help to know about other people and their work, culture and customs.
* Develop the ability of decision making.
* Develop the sense of belongingness.
* Many of the skills are essentially required in future practical life. Thus we cannot afford to ignore them.
* These activities are organized during school hours and after the school hours too.
* The activities those are organized during school hours may be termed as co-curricular activities.
* And those organized after the school hours are termed as extra-curricular activities.

**Co-curricular activities**

**Debating Society**

* English, Hindi, Urdu debate for senior and junior classes.
* Speeches in English, Urdu and Hindi on different topics (to be a good orator is a quality of leadership, (it will help in search of orating talents among students).
* Hold an annual English festival (or inter school festival) with an objective “to create awareness about the significances and utility of English in today’s world”.
* In order to promote this perception and boost the confidence of our students we may organize the events such as,

*(1) Spell-well/spell-bee competition for classes I-V, VI – VIII and*

*IX-XII*

*(2) Essay competition, recitation of poetry*

*(3) Play in English, Hindi and Urdu*

*(4) Paragraph writing etc.*

*(5) Quiz competition in English, Hindi and Urdu language,*

*(6) General Knowledge, Science, History, Geography etc.*

*(7) Learning synonyms and antonyms, phrases and idioms etc.*

* CBSC holds essay competition annually; participation in the same.
* Periodical essay writing competitions.
* English speaking competition.
* Any other activity in consultation with suject teacher/s.
* Wall paper in English, Urdu and Hindi.

**Urdu Bazm-e-adab**

* Debates and speeches on different topics.
* Urdu and Islamic quiz competition.
* Bait Bazi
* Essay and letter writing.
* Different activities in consultation with Urdu teacher/s.

**Hindi Sahitya Sabha**

* Debates in Hindi.
* Organize speech contest.
* Hindi synonyms and antonyms competition.
* Wall paper in Hindi.

**Quiz contest in Hindi, General knowledge, Science, History, Geography etc.**

**Arts and Craft & Work experience**

* Best out of waste.
* Mask making.
* Poster making competition.
* Painting competitions.
* Creative and performing Arts.
* Any other activity suggested by Arts and Craft teacher.

**Drama Club:**

* Drama is a form of artistic expression and storytelling that has existed and been celebrated for centuries.
* It entertains shocks and delights the—both on stage, back stage and the audience.
* It is for the schools to establish it in order to train the little kids as the leader of future.
* The ‘Drama club’ is dedicated for bringing the joy and power of drama to students by providing high quality dramatic programming at the beginner and intermediate levels.
* It pledges to offer the participants the chance to experience the excitement and rewards of theater arts while developing poise, social skills, confidence and the ability to work with others.
* All members are introduced to both the theory and practice of drama, as part of their programming.
* Plays in English, Hindi and Urdu by drama club.

**Science Club: Activities**

* Creative Science and development of scientific attitude.
* Organizing lectures, debates, seminars, symposia etc’
* Holding science exhibition and fair.
* Celebrating birthdays of eminent scientists.
* Conducting visual programs of scientific interests.
* Participating in science fairs.
* Arranging visits to places of scientific interest.
* Preparing charts, posters, models etc.
* Displaying science news at wall paper.
* Preparing and improving hand-made apparatus.
* General reading of scientific literature.
* Participation in science competitions.
* Speech contest at topics in science.
* Science clubs channelize the energies of students and make use of their skills and talents.
* Satisfy their instinct and urges and help in their overall personality development.
* Learning of science becomes joyful.
* Students organize thoughts and translate them into action.
* Develop a zealous enthusiasm to strive for the cause of scientific enterprise.
* Laboratory is considered as heart of science curriculum whereas science club is considered as the blood of it.

**Suggested functions of Science Club**

*Usually following activities are under taken in a science club.*

* Arranging lectures of the subject experts on the subject of scientific interest.
* Arranging cleanliness and health weeks in the institution.
* Arranging excursions and short trips for the club members to places of scientific interest.
* Creating in the school healthy environment for carrying out scientific studies and activities.
* Decorating the walls of the class-rooms, library and laboratory with scientific articles and charts..
* Organizing school services in the field of health and sanitation.
* Publishing science magazine and news bulletin of scientific events.

**Commerce Club**

* Commerce club is a great way to spark a child’s interest in learning.
* It can give students safe environment to learn and interact with others having similar interests.
* It provides a safe place for students to explore and discover, especially for those who may not have strong support at home.
* We do not need to be teachers, economists or managers to start a commerce club. That is easy to start at school level.
* It prepares students for commerce fairs, projects, tests and material they will learn in future.
* By starting a commerce club in the school, we are helping the young students, by inspiring to learn and earn.
* As the part of commerce club students need to meet once in a week for training.
* These sessions promote unity in the group and impart values like discipline which remains part of their life even after school.

**Objectives of commerce club**

* To expose the students to meet the practical challenges in the current business scenario (market job opportunities, economy, development of business etc).
* To let the students interact with business experts of industry (help to develop business attitude).
* To encourage students to become managers of various events of the school (annual day, food festival etc.)
* To built self confidence and proactive approach (personality development, development of speech skills, writing skills, sports skills and arts.)
* To increase financial literacy among students (management of time, money activities like bank formation etc.)
* To develop the knowledge of e-commerce for earning money through internet (new ways for earning money, computer literacy etc.)
* To generate and discuss new business ideas and business plans (set an event to present student’s business ideas and its applications).
* To make students ‘prospective entrepreneurs’ who are not job seekers but job creators (self employment)

**Activities of the Commerce club**

* Manage and plan the school event such as Art day, Sports day, PTA meetings and other programs.
* School magazine management and planning.
* Students’ bank.
* Competition to improve communication skills.
* Power point presentation.
* Developing personality and attitude of students.
* Business quiz.
* Collection for certain events and financial management.
* Guest lecturers (business economics experts, share etc).
* Industrial visits.
* Debate and case study.
* Group discussions and interview models.
* Food festival management and marketing techniques, sales etc.

**Other Activities**

* Blog formation and graphic design.
* You tube monetized videos.
* Free lectures and study materials.
* On line pdf notes and paid notes.
* Use of social media for business and economic activities.